

**EDUCATIONAL POLICY COMMITTEE SUMMARY**  
**December 6, 2013**  
**Regular Session**

**Minutes**

Approval of the October 4, 2013 Educational Policy Committee Regular Session meeting minutes.

**EPC Co-Chair's Report**

Co-Chair Lynne Brickner welcomed all members of the EPC. She introduced Ms. Ellen Clark Brown as the newest member of the committee.

The Co-Chair welcomed Denise Nelson-Nash to the College, and to her first EPC meeting. Ms. Brickner thanked the Assistant to the Dean of Faculty, Maureen McCluney, for her service to the College and noted that this would be her last EPC meeting.

**President's Report**

The President reported on the recent Educational Effectiveness Review (EER) visit by WASC. The President congratulated Dean Amy Marcus-Newhall on the success of the visit, on the high praises she received from the WASC review team, and on the scope of preparations Dean Marcus-Newhall and the faculty undertook for the review. President Bettison-Varga stated that these and faculty engagement were fundamental to the success of the WASC visit.

The College made two factual corrections to the preliminary WASC report; the President and the Dean will receive the final WASC review report in February 2014.

**Dean's Report**

The Dean reported on:

- Recent faculty accomplishments;
- The implementation of a two-year pilot program, developed by the Academic Deans Committee (ADC), for a new Common Course Teaching Schedule at The Claremont Colleges;
- The successful work of the WASC Assessment Steering Committee in preparation for the October 2013 WASC visit, with special commendation to Junelyn Peoples and Gretchen Edwalds-Gilbert; and
- The deferral of a tenure-track search in Hispanic Studies.

**Focus Topic**

Curricular Import/Export of our Students – What do the data tell us about Scripps students and programs?

Dean Marcus-Newhall presented data, trends, and an analysis of undergraduate class enrollment of Scripps students at other institutions of The Claremont Colleges, and enrollment of non-Scripps students in classes at Scripps. Her report looked at intercollegiate, joint, cooperative, single college, and off-campus academic programs at The Claremont Colleges.

Important principles highlighted included the fact that the consortium complements Scripps course offerings. The import and export of students maximizes our resources and makes the best use of consortial resources.